

Domain 2: Creating an Environment for Learning

Element:		NMTEACH 2E: Managing student behavior
		<ul style="list-style-type: none"> To what level are student behavior expectations consistently monitored and reinforced?
Level of Performance	Ineffective	<p>No evidence that standards of conduct have been established.</p> <ul style="list-style-type: none"> Little or no teacher monitoring of student behavior. Response to student misbehavior is repressive or disrespectful of student dignity.
	Minimally Effective	<p>Teacher has made an effort to establish standards of conduct for students</p> <ul style="list-style-type: none"> Effort made with inconsistent results to monitor students' behavior. Response to student misbehavior is inconsistent.
	Effective	<p>Standards of conduct are designed to create an atmosphere conducive to learning, with a focus on self-discipline, respecting the rights of others, and cooperating with one another.</p> <ul style="list-style-type: none"> Standards are clear to students. Teacher holds students responsible for maintaining behavioral standards. Teacher response to student misbehavior is appropriate and respects the students' dignity. Teacher response is consistent.
	Highly Effective	<p>In addition to standards being clear to students are these elements:</p> <ul style="list-style-type: none"> Evidence of student participation in setting conduct standards. Teacher's monitoring of student behavior is highly effective. Teacher's response to student misbehavior is sensitive to individual needs. Students take an active role in monitoring the standards of behavior.
	Exemplary	<p>In addition to all the requirements to be highly effective, the teacher as a leader demonstrates the following:</p> <ul style="list-style-type: none"> Actively engages in the monitoring of student behavior school-wide. Serves as a model of positive behavior for stakeholders. Teacher promotes system(s) of school-wide positive behavioral support that encourages stakeholders to promote and monitor a safe and healthy environment.

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